



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

DIPARTIMENTO DI  
RICERCA E  
INNOVAZIONE  
UMANISTICA

**COURSE OF STUDY:** Ancient philology, literatures and history (LM-15)

**ACADEMIC YEAR:** 2023/24

**ACADEMIC SUBJECT:** Exegesis of Greek and Roman Historical Sources

General information	
Year of the course	II
Academic calendar (starting and ending date)	First Semester (25-09-23-07-12-23)
Credits (CFU/ETCS):	6
SSD	L-FIL-LET/05
Language	Italian
Mode of attendance	Based on the article 6 of the «Course guidelines»

Professor/ Lecturer	
Name and Surname	Immacolata Eramo
E-mail	immacolata.eramo@uniba.it
Telephone	0805714361
Department and address	Palazzo Ateneo, 1 Umberto I sq., 2 <sup>nd</sup> floor
Virtual room	Teams Class. Code: 102298g
Office Hours (and modalities: e.g., by appointment, on line, etc.)	After the lesson or by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42	28	108
CFU/ETCS			
6	6		

Learning Objectives	
	<ul style="list-style-type: none"><li>• Knowledge and understanding Knowledge of the main sources of Greek and Roman history, within a diachronic and synchronic perspective; understanding of the characters of each source within the historical and literary context.</li><li>• Applying knowledge and understanding</li></ul>

	<p>Students are expected to be able to read, translate, critically comment Greek and Latin texts thanks to the comparison with other evidence and the skills which have been acquired in the field of textual criticism and the tradition of texts.</p> <ul style="list-style-type: none"> <li>• Making informed judgements and choices</li> </ul> <p>The ability of critical reading, which will be refined through guided reading during lectures and seminar activities, will allow the student to develop and strengthen autonomous judgment and interpretation skills.</p> <ul style="list-style-type: none"> <li>• Communicating knowledge and understanding</li> </ul> <p>The knowledge and discussion of textual, historical, cultural, sociological issues, which require clarity and care in the exposition of data and results of the work, will allow the student to strengthen and improve their communication skills.</p> <ul style="list-style-type: none"> <li>• Capacities to continue learning</li> </ul> <p>At the end of the course, the student will acquire and refine autonomous critical reading, analysis, and in-depth skills, which will allow him to express a solid intellectual and cultural profile.</p>
<b>Course prerequisites</b>	An adequate knowledge of Greek and Latin languages and literatures and of ancient history

<b>Teaching strategies</b>	Teaching strategy will be based on: lesson, seminar exercises, workshops by scholars. Specifically, the lessons will concern the exegesis (translation, interpretation, and commentary) of Greek and Latin texts dealing with the transversal topics aiming to stimulate the learning and critical and exegetical skills of the students. The seminar exercises, which each student will carry out independently or in collaboration with colleagues, conducted under the guidance and discussion of the professor, will aim to strengthen autonomous analysis and research skills and refine communication skills. The workshops by external scholars on specific and collateral topics to the programme subject will contribute to a broader ability to learn and understand problems, issues and methods related to classical antiquity.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Knowledge and understanding of the Latin and Greek texts which will be examined during the course</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Knowledge of the basic methodology of philological and historical research</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Making informed judgments and choices</li> </ul> <p>Ability of: critical reading, independent judgment, interpretation of the texts which will be considered during the course</p> <ul style="list-style-type: none"> <li>• Communicating knowledge and understanding</li> </ul> <p>Clarity and care in exposing the textual, historical and cultural issues</p> <ul style="list-style-type: none"> <li>• Capacities to continue learning</li> </ul> <p>Ability of independent critical reading, general analysis, and in-depth analysis, which takes into account the hermeneutic tools of textual criticism and historiographical research.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course aims to deepen the knowledge of some peculiar aspects of Greek and Roman history and civilization, from Homer to Byzantine civilization, through the study of literary sources, first of all historical, and of other kinds (epigraphic, iconographic). It is also proposed to take in account technical manuals and other sources of technical nature, less present in the curricular course of students of Classics, to enable them to have a broadest vision and knowledge of Greek and Latin literature.</p> <p>The first part of the course is aimed at a general overview of the individual issues which will be considered in the second part and at recalling basic notions of textual criticism and Greek and Roman history.</p>

	<p>The second part includes reading, translation, commentary and context of the sources, according to an investigation path which will be built with the students themselves.</p> <p>During the third part, students are expected to participate directly in the proposition and examination of questions concerning the topics studied during the second part of the course.</p>
<b>Texts and readings</b>	G. Traina (cur.), <i>Le fonti per la storia antica</i> , Bologna, Il Mulino 2023. Any other further readings to be agreed with the students
<b>Notes, additional materials</b>	The book will be available in October 2023
<b>Repository</b>	Anthology of texts: it will be made available at the end of the lessons in the dedicated Teams Class

<b>Assessment</b>	
Assessment methods	<p>Oral exams</p> <p>The discussion will take no longer than 30 minutes.</p>
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Knowledge and understanding of the Latin and Greek texts which will be examined during the course.</li> <li>• <i>Applying knowledge and understanding</i> Knowledge of the basic methodology of philological and historical research</li> <li>• <i>Autonomy of judgment</i> Ability of critical reading and independent judgment and interpretation of the texts which will be considered during the lessons.</li> <li>• <i>Communicating knowledge and understanding</i> Clarity and care in exposing the textual, historical, and cultural issues.</li> <li>• <i>Communication skills</i> Clarity and care in exposing the textual, historical, and cultural issues and communicating a proper critical judgement on the various topics which have been involved in the subjects considered during the course.</li> <li>• <i>Capacities to continue learning</i> Ability of independent critical reading, analysis and in-depth analysis, which takes into account the hermeneutic tools of textual criticism and historiographical research.</li> </ul>
Final exam and grading criteria	<p>The final mark is awarded in thirtieths, on the basis of this general partition: 18-21: sufficient evaluation; 22-24: fair evaluation; 25-27: good evaluation; 28-30: excellent evaluation.</p> <p>The examination is deemed passed when the mark is greater than or equal to 18.</p> <p>The attribution of the final mark will be the outcome of the evaluation of each of the following evaluation criteria:</p> <ul style="list-style-type: none"> <li>• Knowledge, applying knowledge and understanding</li> <li>• Autonomy of judgement and capacities to continue learning</li> <li>• Communication skills</li> </ul> <p>The final mark is based on the evaluation of knowledge of the following topics: Greek historiography; Latin historiography; text criticism; exegesis of sources; reading, translation and commentary on the texts analysed during the lesson.</p> <p>The highest mark (30L) will be awarded on the basis of these criteria:</p> <ul style="list-style-type: none"> <li>• Skills in original and autonomous investigation of the topics considered during the lessons</li> <li>• Exegetical and judging autonomy</li> </ul>
<b>Further information</b>	Students who can't attend at least two thirds of the lessons and want to attend the exam should contact the teacher to plan a personalized study path.